



HOD Mathematics

Mathematics has always been more than numbers to me—it is a language of logic, creativity, and infinite possibility. Over the years, my passion for mathematics has evolved into a deep commitment to educational leadership, where I can inspire, guide, and transform the learning experiences of both students and fellow educators.

In my professional journey, I have embraced both teaching and leadership roles that fuse content mastery with visionary educational practices. As a mathematics teacher, I consistently strive to make abstract concepts accessible, fostering a classroom culture that values inquiry, persistence, and collaboration.

I believe effective leadership in mathematics requires not only subject expertise but also the ability to build capacity in others. I am passionate about nurturing mathematical confidence among students and teachers alike. My approach emphasizes growth mindsets, inclusive teaching strategies, and data-informed decision-making to drive achievement and equity.



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