



## HOD Science

As an experienced Science educator, I believe that all students can learn, given the right environment and opportunities. Learning is fundamentally a social constructivist process—students build knowledge through interactions, discussions, and authentic experiences. My role as an educator is to create meaningful learning experiences that encourage curiosity, critical thinking, and collaboration.

Having served as a curriculum planner at MOE HQ, I recognise the importance of well-structured, student-centered curricula that empower learners to make connections between scientific concepts and the real world. By fostering a supportive and inquiry-driven classroom culture, I aim to equip students with the confidence and skills to navigate complexity, adapt to change, and contribute meaningfully to society.

