



Student Management

5 Jan 2024





Why Discipline?

- It is a tool for moral growth
- It helps the students develop self control
- It helps students see the values behind the rules





To Discipline is to CARE

The school aims to help DEVELOP your child (Values, Attitude and Strengths) not PUNISH them.





To Discipline is to CARE

C - Consequences. Intent is positive (to teach) and not negative (to get even or hurt).

A - Act with fairness. Again, the goal here is to teach the child how to do better next time.

R - Reconnect. Follow up and to have an understanding that there are no hard feelings.

E - Enjoy. Reconnect and move on. This teaches the child how to make amends, and there is no need in dwelling on the past.





Self Discipline

Taking responsibility for their own actions

&

Being accountable to follow the school rules





- ATTENDANCE
- ATTIRE
- ASSIGNMENTS
- ATTITUDE

4As





Attendance

- Responsibility to attend school regularly, not skip classes, CCAs, remedials, enrichment activities and other school activities and events.
- Absence should be substantiated with proper MCs.
- Be Punctual for school and all classes.





PUNCTUALITY FOR SCHOOL

When students arrive late:

1. Report to the Guard House to write their name and class
2. Report directly to the Hall / Classroom
3. Inform their FT that they have arrived in school





Consequences for Latecoming

Consequence	Number of times late					
	1	2	3	4	5	6 or more
Warning	✓	✓	✓			
Detention 1 hour				✓		
Detention 2 hours					✓	✓
Fair conduct grade					✓	✓





Attire

- First impression counts, and projecting a wholesome, respectable image as an Outramian whenever the Outram uniform is worn.
- Uniform, Shoes, Hair





Assignments

- Meet all given deadlines
- Submit assignments which reflect a high level of perseverance, industriousness, commitment and standard
- Give undivided attention during lessons & school activities
- Be a team-player when working with peers on group projects





Attitude

Students are expected to be polite, respectful and considerate to school staff, peers, visitors and members of the public at all times.

Defiance, abusive language and/or physical abuse to any of the abovementioned is unacceptable and may result in appropriate disciplinary consequences.





Zero Tolerance for **BULLYING**

Repeatedly causing intentional harm to others

Hurtful Behaviours

- Include humiliating, distressing or insensitive behaviours
- Range from insensitive words/actions to peer conflicts and bullying
- Undermine psychological safety of victim

Bullying

- Involves **repeated** or **persistent** behaviours intended to cause hurt, distress or humiliation
- Can be physical, verbal, social and/or cyber in nature
 - **Physical** - persistent in hitting someone or damaging someone else's belongings
 - **Verbal** - repeated name-calling, spreading rumours or making threats
 - **Social** - leaving someone out of a group or things on purpose
 - **Cyber** - using online messages, images or videos to hurt someone





What happens if a bullying incident occurs?

- Form Teacher(s) and relevant KPs to immediately investigate the incident
- HOD Student Development and HOD Student Wellbeing will engage parents, apply appropriate consequences/action and teach and guide the students involved.
- Concurrently, the Year Head, together with Form Teacher(s) will take the necessary actions to ensure safety and well-being of victim(s) and bystander(s) and address affected relationships.
- Once the case has been managed, the Year Head will review the class/cohort needs and work with the relevant KPs to strengthen peer relationships and reinforce values and social emotional skills.





What happens if a bullying incident occurs?

Involve parents to monitor their children's activities (both online and offline) and to support their children socially and emotionally.





Attitude

- Emphasise the importance of **RESPECT** for all
- Everybody deserves to feel safe and happy in school





Major/ Serious Offences

No.	Type of Offence	Consequence
1	Alcohol Abuse	Compulsory: <ul style="list-style-type: none">•Parent conferencing•Corrective Counselling by school & May include additional consequences, which may be meted out singly or a combination of: <ul style="list-style-type: none">•Detention•Suspension•Caning•Referral to external agencies
2	Arson / Vandalism	
3	Assault	
4	Bullying / Cyberbullying / Gangsterism / Possession of Weapons	
5	Cheating in tests / examinations	
6	Drug / Inhalant Abuse	
7	Fighting	
8	Forgery	
9	Gambling	
10	Open Defiance / Rudeness	
11	Pornography	
12	Smoking / Vaping	
14	Theft	
15	Truancy	





Parents as our stakeholders

- You are your child's first and most important moral teachers.
- Support the school's efforts to teach good values and character to your child.
- Set clear expectations for your child and hold them accountable for their actions.
- Do not cover for your children or make excuses for their inappropriate behaviour





Parents as our stakeholders

- We believe all Outramians can learn and become self-directed and collaborative, digital and connected learners who exercise critical and inventive thinking





Thank
you

