

2024 Questions asked by sec 1 parents with answers from the school

1.	<p>From Primary school, they had achieved through the next stage to Secondary school life. It will be tough for them in new environment. Hope Principal & Teachers will guide them for the next four years of FUTURE.</p> <p>Ans. Every child is important to us. We have secondary one orientation programme and the 'Start It Right' programme to help new sec 1 students make new friends, adjust to new environment and learn new things. In addition to academic excellence, we will develop our students holistically inline with our school's vision of: Learners for Life; Leaders of Integrity; and Contributors with Compassion.</p>
2.	<p>Is it possible to take up 2 CCA?</p> <p>Ans. It is a big adjustment for your child as he / she transits from primary to secondary school. From 4 subjects to 8 or 9 subjects and longer school hours with the demands of other school activities and CCA, your child is strongly encouraged to have 1 CCA instead of 2 CCAs. Also, come sec 3, your child will be very busy with his/her academic subjects (subject combination) and start preparing for their national exams in Sec. 4. It will be very challenging to cope with 2 CCAs and school work. Furthermore, having 2 CCAs may not contribute to better CCA grades based on the LEAPS 2.0 grading scheme.</p>
3.	<p>What's the arrangement and time of CCA? After school?</p> <p>Ans. Most CCAs will have activities after school, on Mondays & Wednesdays. And if any student were to pursue 2 CCAs, the experience in each CCA will not be as enriching and fulfilling, and the skills to be acquired might be diluted.</p>
4.	<p>Is there a student book/ journal where students need to write down their list of homework or tasks daily?</p> <p>Ans. Students will be introduced to the google cohort calendar where important dates will be keyed, such as school events and WA dates. They can also key in their homework in the google cohort calendar.</p>
5.	<p>Will students need to meet up their peers outside school hours to complete any class homework or tasks?</p> <p>Ans. Some of the students' assignment will require them to do in groups. Students may work with their classmates after school or online.</p>
6.	<p>Beside parents' gateway platform, are there other ways the school, teachers, and staff communicate with parents/caregivers and vice versa?</p> <p>Ans. There are various modes of communication between school and parents. This includes contacting parents directly via telephone conversation, emails or via the child. To facilitate communication, it is important that parents provide the latest contact information. Parents can</p>

	<p>contact school staff by referring to our school website to look for the email address of the staff under the section 'About US / School Staff'. Alternatively, parents may contact our general office at tel. no. 6733 4077 or email to: oss@moe.edu.sg.</p> <p>We seek parents' understanding that our teachers have different subject lessons to take or school duties to perform on school days, and so may not be able to respond to your calls/emails immediately. Our teachers will follow up with engaging you as soon as they are available. We also seek parents' understanding that non-urgent calls and/or emails will not be attended to during weekends and beyond 6.30 pm during weekdays.</p>
7.	<p>Are there school rules regarding students bringing handphone to school?</p> <p>Ans. Yes, students who bring their mobile phones to school are not allowed to use them in the classroom during lesson time. The school has installed phone sleeves in every classroom and students must deposit their mobile phones into the sleeves at the start of the day. This is to remove the distractions from the use of their mobile phones and help them focus on the lesson. They may use their phones during recess and after school. Students must be responsible for their mobile phones and ensure that they keep it safe.</p> <p>On the other hand, with the express permission granted by teachers, students may use their mobile device to carry out learning tasks during lessons or school activities.</p>
8.	<p>Do students need to bring personal learning device to school everyday? If yes, which type is acceptable or best? (laptop, tablet etc.)</p> <p>Ans. The students will be buying their own Chromebook for learning. School will be arranging for the purchase. Do wait for the information on PG.</p>
9.	<p>Does PLD replace school textbooks? Does it mean that students are not required to bring textbook to schools if PLD is used.</p> <p>Ans. Digital textbook could replace printed copy in some of the subjects.</p>
10.	<p>How many subjects student need to select for Sec 1? And for PG3, which levels can student select for each subject? How does the new system work? For example, if a student enrolls in school from PG3, can he/she choose to take G1/G2 mother tongue language or not take the mother tongue language at all?</p> <p>Ans. All students will take 6 common curriculum subjects with their form class classmates: (i) Examinable subjects including Art, Design & Technology, Food & Consumer Education (ii) Non-examinable subjects including Music, Physical Education, Character and Citizenship Education</p> <p>Students from PG2 and PG3 will also be offered 7 compulsory subjects including English Language, Mother Tongue Language, Mathematics, Science, Geography, History and Literature at G2 or G3 subject levels. Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.</p>

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

Students from PG1 will also be offered 5 compulsory subjects including English Language, Mother Tongue Language, Mathematics, Science, and Humanities at G1 or G2 subject levels.

Eligible students may be offered some subjects at a less demanding level from Secondary 1. Students who offer subjects at a less demanding level may subsequently be offered the subject at a more demanding level as they gain greater competence and confidence in the subject.