

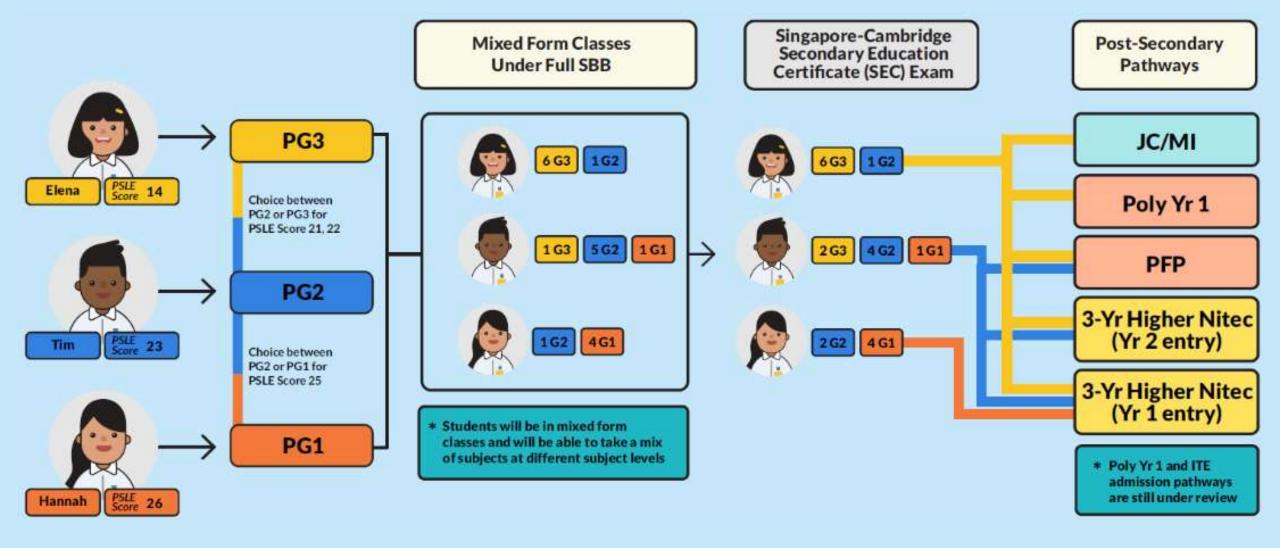
Parent Engagement Deck

What is Full Subject-Based Banding?

 Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.

 With Full SBB, we are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.

Example: Secondary school experience under Full SBB





Supporting your child through their Secondary School Journey

How can you support your child?

- Learn more about their strengths, skills, interests, learning styles and aspirations.
- Encourage your child to be open and think about possible education and career opportunities.
 - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.

How can you support your child?

• Here's how you can journey with your child:

Connect with them

- Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
- Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.

Support them to learn for life

- Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
- Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
- Encourage them to take ownership of their goals and plans.



Full SBB Experience

Secondary school experience under Full SBB

Secondary school experience

- 1. Mixed form classes upon entering secondary school
 - 2. Common curriculum subjects at lower secondary
 - 3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
 - 4. Greater flexibility to offer subjects at various subject levels
 - 5. Shift away from stream-based subject offerings

After PSLE	Start of secondary school	End of secondary school	Post secondary
Entry to		Singapore-Cambridge	Revised
Secondary	1	Secondary Education	post-
Through Posti		Certificate (SEC)	secondary
(i.e., PG1, PG2	0	examination	admission criteria

Considerations in Formation of Mixed Form Classes

- Good spread of students from all 3 Posted Groups (G1, G2 & G3) in each class.
- Good spread of demographics gender, race, nationality.
- Good spread of special educational needs cases, in discussion with School Counsellor and AED Senior SENO (Allied Educator Senior Special Education Needs Officer)

Common Curriculum Subjects

• Students will take six common curriculum subjects with their form class classmates:

r	Examinable		·	Non-examinable	
Art	Design & Technology	Food & Consumer Education	Music	Physical Education	Character and Citizenship Education



• These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

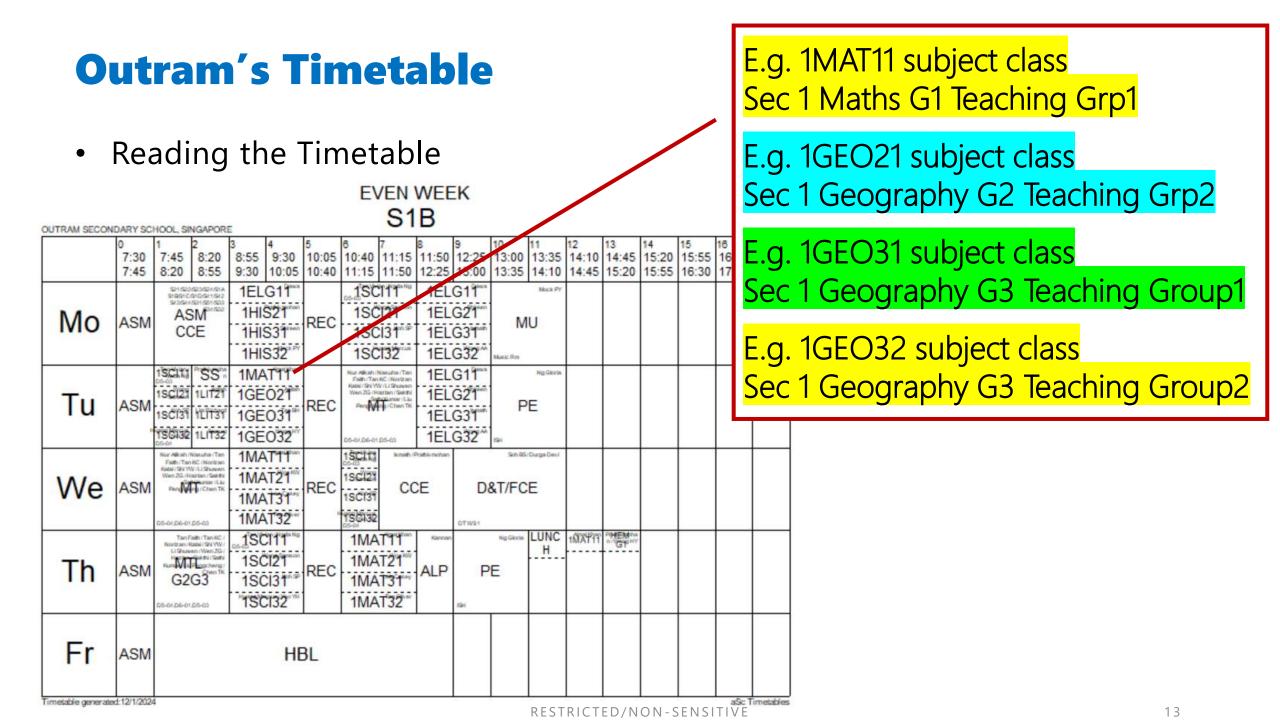
Compulsory Academic Subjects

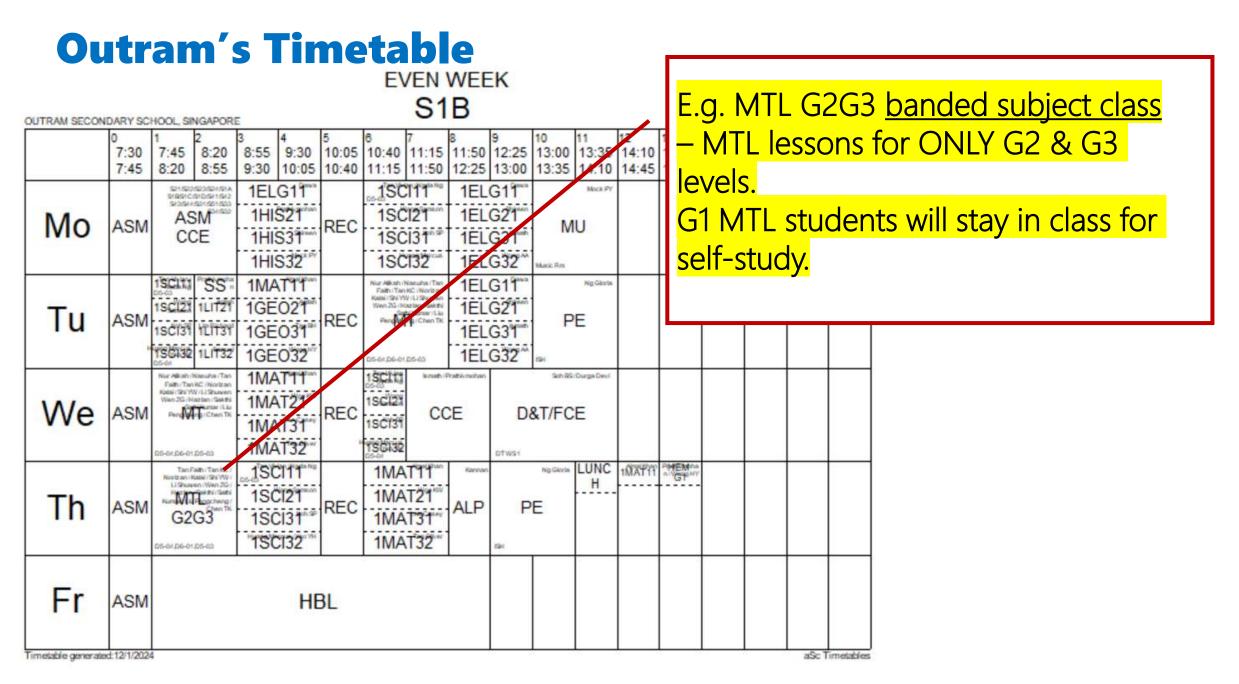
- English Language
- Mother Tongue Language (Chinese /Malay /Tamil)
- Mathematics
- Science
- Humanities (Geography / History / Literature)

Outram's Timetable

Reading the Timetable :

- 35 minute period
- 10 day cycle with 10th day as Home-based Learning (HBL). Asynchronous learning beginning with Form Teacher's contact time from 7.30 – 7.45am.
- Odd Week and Even Week Timetable
- 1 recess period every school day
- Lunch period inserted on Tuesday or Thursday if lessons end beyond 2.10 pm
- CCAs are scheduled on Mondays and/or Wednesdays, except Water Polo which is conducted on Tuesdays, Thursdays and Fridays. Students are advised to take lunch before they attend their CCA.

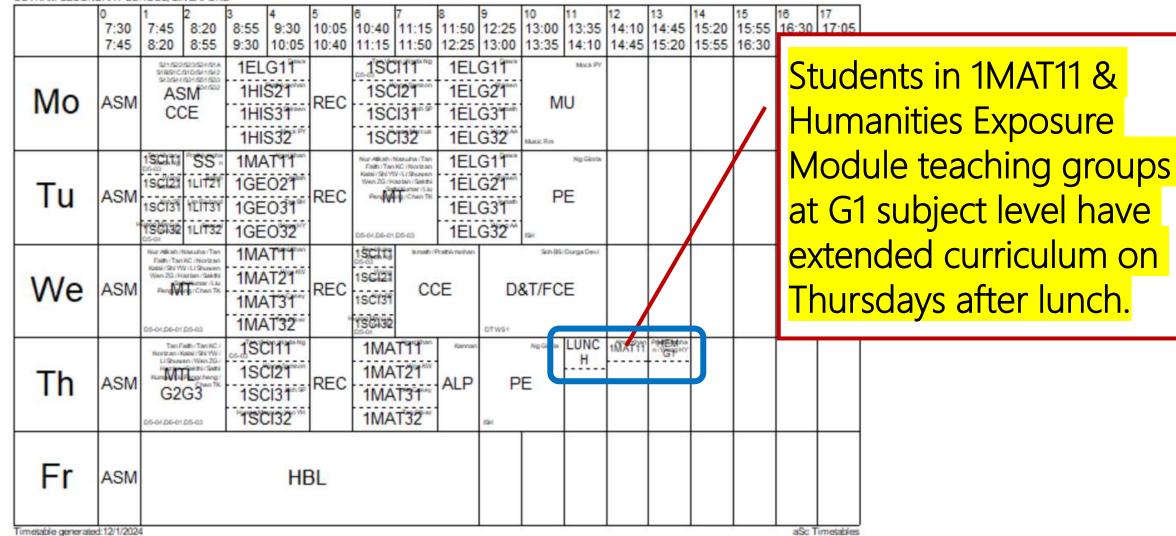




Outram's Timetable

S1B

OUTRAM SECONDARY SCHOOL, SINGAPORE



Subject Levels under Full SBB

- Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.
- These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.

Offering Subjects at Less Demanding Levels

- Eligible students may offer some subjects at a less demanding level from Secondary 1.
- Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.

Offering Subjects at Less Demanding Levels

• Students can offer to take subjects at a less demanding level based on the following considerations:

Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

English Language, Mathematics and/or Science:

5	Indicative evel of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
	G3	Foundation level	G2

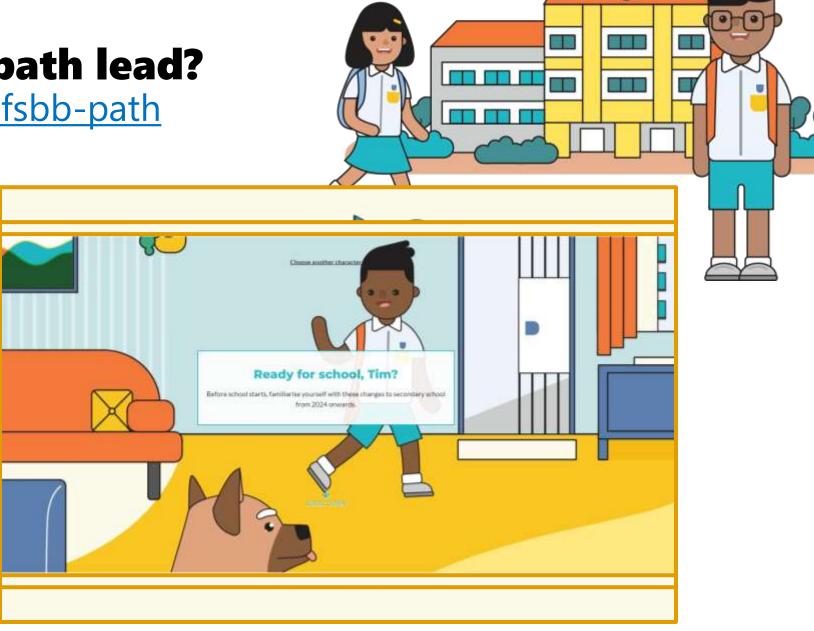
Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

Interactive Site: Where will your path lead? https://go.gov.sg/my-fsbb-path

Find out each student's unique Full SBB experience through this interactive site.



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Secondary 3 & 4

Deciding on upper secondary subject combinations

End of Secondary 2

What's next?

Secondary 1 & 2

Upper secondary

All students will offer between 5 and 9 examinable subjects for upper secondary. Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.

What's next?

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

 This allows them to pace their learning and possibly offer subjects at a more demanding level to access more postsecondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

 E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.



Thank you